

Physics Presentation Rubric

Presenter Name:	
Year & Term:	Title of Talk

Criteria	Capstone	Milestone	Benchmark	Poor
	4	3	2	1
Organization and Planning	A well-defined structure is included with conventional elements (statement of problem, background, methods, results and conclusion). Student moves easily between slides, and maintains a consistently smooth pace throughout presentation.	Generally well-structured talk with most elements present. Student moves generally well between slides, maintains a smooth pace through most of the presentation.	Some structural elements present, speaker sometimes appears unfamiliar with slide content and sequence. The uneven pace periodically detracts from the presentation.	Lack of a clear structure in the talk. Slides seem disorganized and/or speaker is unfamiliar with their content. The uneven pace detracts from the presentation and message (i.e. overly long intro and rushes through conclusions).
Presentation Style	Speaker is clear and confident. Gives a professional impression.	Clear speech, and quickly overcomes occasional lapses in confidence or hesitation.	Somewhat nervous or hesitant style, but gets the message across. Some flaws i.e. avoids eye contact, looking a floor/screen or mumbling.	Very nervous, hesitant or disjointed style, which interferes with ability to communicate information to audience.
Use of Language	Uses descriptive, scientific language that is not overtly "jargony." Concepts are clear and professionally explained.	Uses mostly descriptive, scientific language, and explanations are mostly professionally and clearly explained.	Basic language choices, approaching professional explanations, but message is still clear. Minimal fillers ("um").	Lacks expected scientific vocabulary. May use many fillers ("um"), simplistic/ juvenile language, leading to unclear statements.
Visual Aids	Aids are clear, well organized and enhance the presentation significantly.	Aids enhance the presentation but with some flaws (i.e. font sizes, confusing layouts)	Aids are adequate but not well linked to the project and contain several flaws. Can be distracting.	Aids are disorganized, poorly chosen, detract from the presentation and message.
Central Message	Purpose of research is clearly stated and methods justified clearly and concisely	Purpose of research is stated and linked to methods but sometimes poorly	General theme of research is indicated. No justification of methods.	Purpose of research poorly explained or not articulated.

Additional Comments: